

# Provisional List of Co-Curricular Awards



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University	Award Programme	Overview
<b>Aberdeen</b>	Star Award	The 'S.T.A.R.' Award (Students Taking Active Roles) provides students with a framework which will support their skills and attribute development outside of the classroom and within the activities that they are already undertaking such as President of a Society, Club Captain of a Sports Club, their Volunteering role or as an Elected Representative of the Students' Association.
<b>Bath</b>	The Bath Award	The Bath Award recognises and accredits the skills and achievements of students engaged in all types of extra-curricular activities. It operates alongside your degree programme and aims to capture the benefits you have gained from all aspects of your university life that you will find valuable in your future life and career. Union owned/run. There is also an initiative called 'SORTED' run by the Student Union which offers students at Bath University free training sessions to develop transferable skills to improve employment prospects.
<b>Bedfordshire</b>	Bedfordshire Skills Award	Transcript Group developing Award. Bedfordshire is involved in the HEAR pilot and alongside this will be developing a University of Bedfordshire Skills Award to support student employability and capture the wider range of activities that students can be engaged in beyond the formal curriculum, where verification is more problematic. This might include details of students' wider skills, volunteering, sports and other activities.
<b>Belfast Queen's</b>	Degree Plus Award	The Degree Plus Award is a new award for Queen's students designed to provide official recognition of extra-curricular activities and achievements.
<b>Birmingham</b>	PSA	The Birmingham Personal Skills Award can be taken in two ways by students: the PSA (Modular) pathway offers students the opportunity to take three 10 credit Level C/4 modules in skills-related modules. The PSA (Activity) pathway recognises student's involvement in extra-curricular activities conducive to personal development. There is also an opportunity for students to achieve the PSA (Advanced) level designed for students who show exception dedication to enhancing their employability. These students are expected to demonstrate a significant involvement in developing their skills; this is in addition to engaging in employer-led workshops, completing a competency based application form and passing an employer-led interview.
<b>Birmingham City</b>	?	Looking at developing an Employability Award that would recognise the development and evidence of a range of employability skills as a result of academic skills development; careers & personal skills development; extra-curricula and corporate social responsibility activities; and work experience. In the early stages of ideas generation and feasibility assessment.
<b>Bristol</b>	The Bristol Plus Award  The Bristol Plus Award for Outstanding Achievement	Piloting 09/10 to final year students – looking to roll out to all students in 10/11. In partnership with the SU, RED (Research, Enterprise, Development) and other departments. No incentive beyond the kudos of the Award. Not credit bearing, optional. Will be endorsed by employers.  Achievement of The Bristol Plus Award with the addition of evidence of project management experience and a 15 minute presentation.
<b>Bournemouth</b>	Student Development Award	BU and the Students' Union @BU (SUBU) have collaborated over designing this Student Development Award that enables you gain recognition for skills developed through your extra-curricular activities. 2010/2011 Pilot for first and second year undergraduates.

<b>Cardiff</b>	?	In development
<b>Derby</b>	The Derby Award	Enables students to develop and maximise the benefits of extracurricular activities, such as volunteering, paid work or running your own business, and through a series of workshops increase skills highly sought after by employers.
<b>Dundee</b>	Dundee Graduate Skills Award	The award is due to launch in 2009 and will recognise the extra-curricular activities that students at the University undertake along with their studies, which enhance their employability and prepare them for life after University. Endorsed by various employers and associations.
<b>Durham</b>	The Durham Award	Launching in October. Based in Careers service, the award will give formal recognition to students who actively engage with the University and the wider community, building up a range of transferable skills. The award is free standing and not credit bearing. The main aims are: to give formal recognition and add value to the transferable skills and experiential learning gained by students, to provide a mark of excellence which can be used as a benchmark by graduate recruiters, to contribute towards increased employability by helping students to stand out from the crowd. Aimed at 10% of the finalists.
<b>Edge Hill</b>	?	Endorsed by ILM, based on Leicester Award Model.
<b>Exeter</b>	The Exeter Award	Designed to enhance the employability students by providing official recognition and evidence of extra-curricular activities and achievements.
<b>Exeter</b>	Leaders Award	Designed to encourage a focus on leadership skills and achievements. Exeter Award required to be completed before Leaders Award.
<b>Goldsmiths</b>	Gold Award	To provide recognition and reward for students' participation in extra-curricular and developmental activities and achievements which enhance skills and employability. The award will be on a points-based system which includes rewards for entrepreneurship and enterprise.
<b>Glasgow</b>	Aiming University Learning @ Work - AUL@W	In development
<b>Gloucestershire</b>	?	In development?
<b>Heriot-Watt</b>	?	In development. Students awarded points for undertaking specific activities and submitting reflective reports. Piloting with student union officers before fuller potential roll-out (depending on the cost/ benefit ratio)
<b>Hull</b>	Highlights Scheme	Working in conjunction with Student Union to begin Award in September 09. Not credit bearing.
<b>Kent</b>	Careers Employability Award	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Identifying your employability skills</b>, learning how to develop these and to "sell" them to employers in applications and interviews.</li> <li><input type="checkbox"/> <b>Self Awareness</b>: identifying your interests, values and personal styles and finding careers these relate to.</li> <li><input type="checkbox"/> <b>Researching Opportunities</b>: finding out about a particular career in depth and changes to the world of work.</li> <li><input type="checkbox"/> <b>Deciding which career options to pursue.</b></li> <li><input type="checkbox"/> Preparing a <b>CV</b>, learning how to make applications and <b>learning how to perform well at interview</b></li> <li><input type="checkbox"/> There is an <b>on-line forum</b> where you can get support and help.</li> </ul> <p>The award will take about 10 hours in total to complete and is free of charge to all University of Kent students.</p>
<b>Central Lancashire</b>	Futures Award	The futures award aims to recognise and celebrate personal achievement in extra-curricular enterprise and employment activities.
<b>Lancaster</b>	The Lancaster Award	Launching in September 2009 it aims to recognise extracurricular activities in four areas: employability/ career development, campus community and social development, work experience and additional

		skills.
<b>Leeds</b>	The Leeds Award	<p>LEED 1004 is a 20 credit module running over 2 semesters. Focussing on extra curricular activities in which you are interested and already do, this is a opportunity to recognise your achievements and to provide you with training and support.</p> <p>Training courses which lead to teaching, coaching and/ or officiating awards are offered in a wide variety of activities. Similarly, training and support are provided to those students who are undertaking other activities, such as committee membership or other volunteering activities.</p> <p>Students also undertake a block of seminars and tutorials related to the development of their transferable skills.</p>
<b>Leicester</b>	Leicester Award for Employability Skills	Encouraging transferable employability skills and being able to identify these skills. Accredited programme aimed at students involved in work experience, part time work, volunteering and student union. There is a potential minimal cost to the students (many get subsidised and sponsored places) and students need to attend 3 x 1 day workshops and complete an assignment and presentation.
<b>Lincoln</b>	Learn Higher Award	The LearnHigher award is a short course at certificate level which is intended for students who are already enrolled on a full-time or part-time course through the university. It aims to provide them with an opportunity to gain recognition for the personal development and skills they are gaining through extra-curricular activities such as student representation, student union involvement and voluntary work in the community.
<b>Liverpool John Moores</b>	World Of Work - WoW	The WoW initiative aims to ensure that every student is equipped with the skills they need to stand out from the crowd and successfully engage in the world of work, either because they possess skills which are highly valued by employers or because they are well equipped to set themselves up in their own business.
<b>London School of Economics</b>	?	In development?
<b>Loughborough</b>	Loughborough Employability Award	The Loughborough Employability Award is being set up to recognise the many extra-curricular activities and achievements through which students gain valuable employability skills. Pilot scheme 2008 -2009.
<b>Manchester</b>	Manchester Leadership Award	<p>The Manchester Leadership Programme (MLP) enables students to explore current leadership issues with experts from a wide variety of fields, and to work with students from all faculties across the university.</p> <p>MLP also offers students the chance to make a real difference to the community by completing accredited volunteering, all the while developing the skills employers really want.</p>
<b>Manchester Metropolitan</b>	MMU Professional Passport	MMU's Professional Passport offers students a framework to realise their potential in extra curricular areas and a certificate to recognise the value of these activities such as work experience and leisure interests, that help to develop the broad range of skills and competencies that employers seek.
<b>Newcastle</b>	NCL +	ncl+ brings together groups across the University that offer opportunities and experiences that will make students time at university more valuable - and attractive to employers.

<b>Northampton</b>	?	In development – based on Leicester Award Model
<b>Nottingham</b>	Nottingham Advantage Award	An accredited programme designed to help students develop transferable skills that will appeal to employers.  To ensure students ‘stand out from the crowd’, the Award recognises those transferable skills that are acquired through extra-curricular activities and that can be vitally important for gaining a foot-hold on the career ladder.
<b>Plymouth</b>	Plymouth Award	In development, planned launch Autumn 2009.
<b>Queen Mary UOL</b>	The Drapers’ Skills Award	Enhancing employment prospects and learning how to make the most of work experience and extra curricular activities whilst at university.
<b>Reading</b>	RED Reading Experience and Development Award	In development/ pilot 2010/ 2011
<b>Roehampton</b>	The Roehampton Award	The Roehampton Award is located within Student Services and recognises the knowledge, skills, values and achievements of students engaged in all types of extra-curricular activities. It sits outside the degree programme and aims to capture the benefits gained from all aspects of university life that contribute to learning for life, citizenship and employment. It offers a framework for learning and reflection and learning in a range of contexts that the students are engaging with, both within the university and beyond.
<b>Salford</b>	Salford Student Life Award	An achievement award designed to enhance curricula and extra-curricula activities related to employability, enterprise and personal development.
<b>Sheffield</b>	The Sheffield Graduate Award	The Sheffield Graduate Award recognises valuable skills and experience gained at university outside your degree course. Brings an extra dimension to students’ qualifications, enriching personal development and substantially boosting career prospects.
<b>Southampton</b>	Graduate Passport	Launched 2009? The Graduate Passport is an achievement record, recognising and rewarding students, who wish to reach their full potential by undertaking an active programme of personal development over the course of their degree programme. Activities can be undertaken at any time and it is open to both undergraduate and postgraduate students. A menu of over 60 possible activities is provided with scope for you to suggest further activities for assessment, in order to build an interesting set of experiences to complement your academic study and interests. Each of the activities undertaken accumulates points towards your Passport. In addition to the compulsory core programme, there are three structured packages that you can choose to work towards, or you can create your own by mixing and matching activities to form your own customised package.
<b>Strathclyde</b>	?	Developing a non-accredited award for students undertaking extra curricular activity. Activities delivered through this award will link explicitly to the Graduate Attribute Framework thus making it more transparent to students how their holistic experience counts towards their development.
<b>Surrey</b>	The Surrey Award	Currently developing ideas and carrying out feasibility study for a Surrey Award to enable a more complete education for students through encouraging, recognising and valuing life-wide learning gained through activities and experiences outside the academic curriculum.
<b>Sussex</b>	Sussex Plus	A new initiative that brings together a range of opportunities to help students enhance and understand their skills. The aim is to enable students to develop a more holistic view of learning, by drawing on all aspects of their university experience.

<b>Swansea</b>	Student Employability Skills Award	In development
<b>University of Creative Arts</b>	?	In development?
<b>Warwick</b>	Warwick Advantage Award  Warwick Skills Certificate	The Warwick Advantage Award provides the opportunity to achieve University recognition and reward for the time and effort that students put into societies, sports clubs, campaigns, committees, volunteering, events and everything else that isn't degree-related.  The Warwick Skills Certificate is a 30 credit qualification that will help students develop study skills, focus on personal development and make them more employable. It will also develop students' competence, confidence and credibility in a range of essential graduate-level skills. It's free and available to all Warwick undergraduates.
<b>Winchester</b>	?	In development?
<b>Worcester</b>	The Worcester Award	The University of Worcester is currently in the process of developing an award scheme which will recognise activities which can contribute towards a student's employability both within and outside the assessed curriculum, and enable students to promote themselves to future employers. Developed with SU, academic staff, students services, overseen by steering group. Owned by either Careers or academic practice unit. Not credit bearing initially but hoping to include in HEAR. May build a level 3 module around it eventually.
<b>York</b>	The York Award	Recognises and rewards students who undertake an active programme of personal development during their university career. Aims to capture the benefits gained from all aspects of university life in terms of skills and experience that will be valuable in future life and work.
<b>York St. Johns</b>	Opportunity Gateway	In development

### Examples of other Schemes, Certificates, Programmes and Modules

*that are not formal Awards but that offer some form of recognition for extra-curricular experiences and activities*

<b>Anglia-Ruskin</b>	Community Engagement and Development	Opportunities for Volunteering, can achieve academic credit for participation (optional) and/ or a certificate.
<b>Birbeck</b>	Career & Professional Development Module	This module introduces students to a range of tools and strategies to help define and advance their career and educational aims. They are encouraged to draw on experiences in the workplace and in education to plan, review and research with the aim of getting the most out of work and study. Topics covered include: goal setting; career planning; writing an effective CV; job applications; interview skills; understanding organisational structures; and equality and diversity in the workplace.
<b>Brighton</b>	Community Participation & Development	The community participation and development modules are designed to provide students with an opportunity to apply some of the theory learned on courses in a real world situation through working with local voluntary or statutory organisations.  The module is available in the school during years two and three of courses, with each level requiring students to undertake 50 hours of practical work in a community-based setting linked to their degree area.

<b>Coventry</b>	Coventry Add+vantage Scheme	The Add+vantage scheme offers compulsory additional modules some of which are credit bearing and include areas such as employability and volunteering (this is accredited through a separate external scheme)
<b>Essex</b>	Certificate in Community Volunteering	Certificate is the equivalent to an NVQ level 2. Essex also plans to launch a Career Development Module.
<b>Portsmouth</b>	Set Up For Life Electives	The Set UP for life electives offer the chance to try new and different things that may not be directly related to students subject areas within their main programme of study, improving employability. Electives are available in a number of areas including learning from experience (LiFE), enterprise, community liaison, applied sports coaching and many more. Electives carry credits in all years and count towards the final degree. Up to 30 credits of electives can be achieved towards the 360 credits of study over 3 years.
<b>Royal Holloway</b>	Community Action Volunteering Programme	Two separate programmes offered rather than an all encompassing award.
<b>St Andrews</b>	Career Development Certificate	Certificate supported by PricewaterhouseCoopers LLP which has three levels – bronze, silver and gold – depending on the amount of time committed and points earned.
<b>St Georges, University of London</b>	Student Elective Trophy SET Award	<p>The Student elective trophy is an award organised and sponsored by the Centre for Enterprise &amp; Innovation to promote students innovation in the healthcare sector.</p> <p>The SET award competition is open to all SGUL and Joint Faculty students who are undertaking an elective or work experience project in the coming academic year. Eligible projects will have a strong element of innovation, that has the potential to lead to improved patient or community care.</p>
<b>Surrey</b>	Global Graduate Award	The University of Surrey offers all students the opportunity to study a foreign language on its institution-wide language programme. Modules are free of charge and may be taken regardless of your main subject. Undergraduate students may obtain credit for language modules as part of the Global Graduate Award scheme.
<b>Ulster</b>	Certificate in Personal & Professional Development (CPPD)	Modules that target 1 <sup>st</sup> , 2 <sup>nd</sup> and final year undergraduates and include work-based learning. On transcript.
<b>University of the West of England</b>	Graduate Development Programme	The University of the West of England Graduate Development Programme (GDP) is a University-wide, process-based approach to teaching, learning, personal development and employability, designed to develop students' capabilities and enhance the student experience. It is neither a compulsory programme nor is it formally assessed in any way that affects the student's degree. More than is common in a university setting, the GDP rests upon collaboration and a meeting of minds between tutor and student.

