

Enabling a More Complete Education Conference : Participant Evaluation

This reports summarises feedback from 51 evaluation questionnaires.

1 How well do you feel we achieved our goals?

	1 (not at all)	2	3	4	5 (completely)	
Promote discussion and examine the value, opportunities and challenges afforded by the concepts of life-wide learning and life-wide education	0% (0)	0% (0)	8% (4)	52% (26)	40% (20)	Missing 1
Facilitate networking and development of new relationships	0% (0)	2% (1)	18% (9)	50% (25)	30% (15)	Missing 1
Encourage the sharing and documenting of experiences and practices	0% (0)	0% (0)	4% (2)	58% (29)	38% (19)	Missing 1
Develop better understandings of the nature and use of co-curricular and extra-curricular awards in higher education	0% (0)	2% (1)	6% (3)	53% (26)	39% (19)	Missing 2

Comments

Very thought provoking, challenging and stimulating.

Hopefully the follow-up documents will extend this (encourage the sharing....).

Outcomes for me not quite what I anticipated- deeper analysis of motivation for my work.

If all info does appear on the wiki this will be a very useful way of sharing information.

I found the range of sessions very interesting.

Points 2 & 3 would have scored 5 if I'd had more networking time.

The best organised and thought through conference I have been to. You have worked as a team. Well done!

Excellent in terms of understanding where institutions are with regard to awards and more personalised learning.

An excellent mix of overview and detail. It's difficult to get the balance between presenting many parallel sessions and allowing delegates to attend many of them.

Although interesting I felt the conference was very "award" focused in its take on life wide learning.

A very useful, thought provoking and stimulating conference.

I work in a university which currently doesn't offer "Awards" as such- I'm still left very undecided on this initiative. In some cases they are ways to "package" practice already in place.

I suppose that networking could be pinned down completely by having everyone physically enrol or subscribe to a network(s), in writing on-line whilst at conference

And achieve my goals...thank you

Would have liked more time, hence 4 rather than 5.

Having only attended one day can't really comment.

In terms of discussing, sharing, developing, understanding very good- less sure about documenting- perhaps that will come out in the proceedings?

Good- interesting conference.

A useful conference to establish the concepts of life wide learning to a novice such as myself and achieved a good platform for discussion of the complexities.

Tended to go around in circles regarding awards and their pros and cons.

I'm very new to this area and found it really thought-provoking and enriching. I was able to gain a lot of information and absorb different points of view and came away feeling I had my bearings in this area. Compared to the music industry conferences I am used to, the networking opportunities were not so extensive or strongly facilitated. The sessions could perhaps have been a bit shorter; the first day certainly could have been longer, with more useful-sized gaps. There was no seating in the 'poster room' and no feeling that people might be hanging out there, with drinks available, to learn from peers in conversation as an alternative to breakout sessions.

A great overview and insight into the life wide learning agenda in HE.

Interesting distinction in my mind between the students, who spoke convincingly of developing, and the other speakers, who seemed more impressed by use of abilities than development of them.

An excellent two days. The only thing I would have liked is more info on where this work 'sits' in the university, who leads and their professional background.

2 Overall, has the conference been a worthwhile and useful experience for you?

1 (Complete waste of time)	2	3	4	5 (Very worthwhile and useful)
0% (0)	0% (0)	6% (3)	43% (22)	51% (26)

Comments

It was very difficult choosing the parallel break out sessions as there was so much choice and I didn't want to miss anything!

Filled in lots of gaps in my knowledge.

Good to hear about what others are doing, even if they do not agree with your view.

Yes- identifying a community of practice and the intensity of activity in this area.

Thought provoking -plenty to take back and reflect upon.

Some useful and interesting sessions.

Useful and informative, thank you.

Not all directly useful to my work, but worthwhile to me as a person/educator.

Enjoyable and challenging; informative and good content

Thank you.

I am very much running my award by myself, so this conference has made me feel part of something and less alone!

I was only able to attend the second day but found the presentations and discussions very useful.

Only attended day 2, and by end of day it was becoming a little repetitive but content good and valuable in context of my current work.

Student panel really worth including! Worthwhile if not quite what I expected.

Lots to think about given my uni is considering setting up an award scheme.

From industrial perspective not all was (understandly) relevant.

The conference has presented me with lots of new ideas and concepts that I am looking forward to reporting back to my project team at LJMU.

Coming from a students' union background it was great to see it was a great use of my time and it will be a good exercise and opportunity to work in partnership with other departments.

About to develop award, so v. useful discussion of issues and challenges.

Could be shorter?

A vast amount of info provided and well worth it!

I met some of the people I have been talking to for a while so it was a good networking opportunity.

I learnt a lot about current thinking and developments in Surrey and elsewhere.

Having 2 days to focus the mind on one thing is a wonderful luxury not usually afforded!

3 What were the most useful aspects of the conference for you?

Amazing keynotes! Thank you.

The thought provoking debate. Picking up ideas from others. Having 2 days away from the office to concentrate on these things.

New ideas. Space for discussion. Range of perspectives.

Networking and seeing what others were doing.

Understanding the variety and purposes of awards. The question- do we need an award?

Broaden knowledge. Networking.

Community- engagement, awareness. Deeper though about underlying principles and motives.

Sharing information and ideas with practioners. I really liked the artistic impressions of the event. Poster event- good for networking.

Good presentations of ideas, experiences and time for questions.

Awareness of challenges facing *SCEPTrE as a whole

Q&A (Award Leaders Panel). Derby's award presentation. Poster session.

Showcasing my award. Networking. Learning about other awards. Best: employer perspective.

Use of language, understanding others' perspectives, validation of own approach. Employer input, co-awardees and general networking.

Networking. Learning from others.

We are in the process of developing our award so hearing from and speaking to others running awards. Learning about the different models from fully curriculum based to fully "extras".

Networking. Posters. Parallel sessions.

The discussions around quality and standards and how develop this in the future. Employer perspectives debate and the challenge of HEAR very useful.

Broader insight into practice across sector. New terminology useful PDP/HEAR discussions/ raising questions. Insight into role of "conference illustrator" very interesting. Student panel good so too employer panel so real efforts is gather views across stakeholders.

Exercising my cognitive, analytical and "presenting" faculties. Interacting with diverse individuals and groups. Reflection on my values.

Meeting people. Learning about the awards. Hearing the debates.

A coup to have Ron Barnett and Michael Eraut. Sharing experience of award models. Some networking. Incorporation of students/employers/staff in programme

Hearing from other award leaders about the issues and challenges they faced.

Being able to see what other universities are doing. Learning with new ideas. Networking.

Mixture of insights into what approaches institutions are taking and the wider issues that are crucial in trying to encourage life wide learning.

Finding out about other University awards. Employer panel. Student panel- great to hear from them. The "in-house" artist/cartoonist was amazing at capturing ideas/concepts- can we get a copy of his drawings? Networking was useful.

1. Finding out about other university schemes. 2. Employer input- excellent panel and follow-up break out session. Good challenges and open debate much welcomed.

Panel discussions on perspectives and posters showing different approaches to awards. Discussion about relationship to HEAR- could have had more attention, given there isn't a great deal of knowledge about it across the sector.

The cartoons!

Personally-hearing Terry Dray talking about LJMU's WoW Scheme. Also Salford scheme v. interesting- similar to what we'll do if we do get our scheme of the ground.

Discovery of concepts new to me- discussions relating to industrial (interpersonal skills).

Hearing in more detail the different approaches of HEIs across the sector to co-curricular.

The ideas about new ways to approach my research. I found Dave Snowden and Sarah (the psychology BSc student) particularly enlightening from the perspective of feeding my ideas.

Coming from a students' union background it was great to see it was a great use of my time and it will be a good exercise and opportunity to work in partnership with other departments. Seeing examples of different initiatives and the opportunity to ask questions.

As above, range of approaches, levels of formality/embedding in curriculum. Ideas for induction, content and assessment.

Hearing about other models.

The life wide learning aspect was very clearly discussed and there was clear and valuable information on awards.

Parallel sessions

The parallel sessions and the chance to hear what other universities have done.

The parallel discussion groups.

Hearing people's views on awards but there was no opportunity to debate them.

Learning about other models. Practical stuff to get an award off the ground.

Discussions in large lecture theatre were very interesting, variety of opinions, good discussion and examination.

Sessions great, networking and posters all really helpful.

Business Leaders Session. Scheme leaders break out session on how to monitor and assess or awards and maintain standards.

I enjoyed the focus on the more personal qualities of our graduates and on developing these for life, because of the relevance to my own personal research. I also enjoyed the range of opinions, to include employer and student, and how these were structured in the overall programme; I felt information was offered in a logical manner over the 2 days.

The employer's perspective on these awards and potential disconnects. Between what HEIs think they want and what they actually want.

All good.

I found it all very valuable. I don't like parallel sessions – as I always feel I have missed out on something – but I was happy with my selections

Awareness – and taking away questions for which I need to work out answers.

Material to take away & posters. Models of delivery. Networking to ask specific questions to certain individuals.

4 Is there anything you have learnt that you will try and apply or follow-up?

Various brilliant insights from the keynote speakers- with refs to papers I can follow up which will help develop my own research!

Yes- lots of ideas.

Will think about importance of skills award and whether we need one!

Forge more effective links with S.U. module leaders

What HEAR is!

Embedding- has encouraged me to be more aggressive about applying the principles to all my UG cohort not just the few volunteering for it.

I'm going to have a good look at the wiki resources and insert these at greater length.

Yes- several issues to take back an review with my colleagues.

Great organisation. Use of posters for discussion.

Reframing some of assessment process for award based on input from conference.

Loads- re-evaluate my award. Try some new approaches.

I've picked up many good ideas. One very important aspect in QA processes, which we need to do more work on.

I will follow up contacts I have made.

Lots! Certainly might use some elements in future planning for our award.

Newcastle, Ncl+ initiative (poster display) interesting. UAL project useful. PDP/HEAR discussions.

Seeking chance to explore "social cognition" and models of quantitative/qualitative data (a la Snowden). Personal narratives- "the legitimization of the anecdote"...

Definitely- Creative Arts contacts.

Lots- I have gained lots of useful ideas and will make some changes when I get back!

To consider what can be done at practioner and institutional levels to support recognition of life wide learning.

Partnership more with SU, academics, employers through-out award. We discussed a lot with these stakeholders before launched award but not so much since.

Yes- made me much more sceptical about why people are running award schemes. Helped me to better understand what valuable content/features could be. Believe we need to work harder to tackle a curriculum which is all-inclusive.

Learnt lots to follow up and to pass on to colleagues. Also some personal development points- I will be trying to use some of John Cowan's ideas about teachers as facilitators.

Methods of creative self-assessment for students.

No- add to 3 would be the input from students- would have liked more student input.

I have learnt about potential gaps to be bridged between academia and industry that need to be bridged.

Importance of evaluating success of co-curricular awards on future of students. Importance of assessing employers attitudes to these awards.

The ideas about new ways to approach my research.

Start a pilot initiative.

Yes lots! Ideas for induction, content and assessment.

Different ideas from various models.

As always I have a lengthy list. There would be something wrong with me never mind the conference otherwise.

Lots!!!

Administering our own awards and avoiding pitfalls that other unis fell in to.

It's all a large learning curve as we have no current award system.

Lots.

Has given me a new approach to own scheme, how outsiders see programme.

I am more confused now than at the beginning which means I must have learnt lots however I need time to reflect on my experiences before I know the answer to this question.

Tailoring the scheme to suit students rather than business as the theme I understood from an employer's point of view was that these are for students and not businesses.

My research is very discipline focussed (sport psychology), so I have learnt where to ground that in employability and have gained some useful insight into areas to explore.

Yes, potentially a lot, but not sure yet what the context will be as my uni doesn't offer an ancillary award and I came away feeling that in-curriculum delivery had a lot going for it...

We are hoping to pilot an employability points scheme, so much of what we have gained from the conference will feed into the feasibility study

This sounds critical, but isn't meant to be. I learnt how much has still to be done to get life wide programmes and awards up to speed. And that is very useful.

Virtually everything!

5 What could we have done better?

The idea of Awards is clearly a complex one. I would have liked to see a student debate/more student perceptions on this. The student panel was excellent, but this was not their focus- perhaps another student panel would have thrashed this out?

Nothing. Very well organised. Excellent sessions. Very helpful, caring staff. Thanks!

Better signage please- it's a complex campus.

Some sessions repeated poster presentations.

One fewer panel sessions with more time for breakouts.

Refreshments- tea/coffee- pretty awful (although good biscuits). IT- not as reliable as it should have been.

An up to date programme on the wall of the "eating" area would have been useful.

More time- only 30 minutes to queue and register, offload luggage, offload poster, get coffee- not enough! Lunch breaks too brief.

Directions for buildings confusing for first time visitors. Shorter breaks (not 40 minutes).

A lot of messing about to and from hotel. Long first day- better with a break at 6. Perhaps a long day rather 2?

A little more space- particularly in the evening.

Nothing.

Larger print name badges.

Content was very good. Organisation and facilities could have been better.

Time schedule to the conference- little time to "check-in" hotel if staying off campus. Expensive taxi to and from for evening event which was a disappointment. Evening entertainment inappropriate, a music quartet would have been better.

Exploring underlying values more as a guide to moral purposes and motivations of all relevant parties (students, employers, institutions)- and political pressures, interference.

I have heard some comments about 1. location of registration, 2. no seats in concourse, 3. list of contacts might include roles.

It would have been nice to sit when eating lunch.

Keep to time. Finish earlier on 1st day. Seating area. Sit while eating lunch.

Proof reading of programme and other materials quite poor- attention to detail is a vital graduate skill! Employer panel could have been more representative- SMEs; those with graduate schemes in different disciplines e.g. BAE Systems

Would have liked more student input.

All good.

Really liked the conference schedule and balanced mix of panels and break out/separated sessions. Availability of recommended hotels limited- difficult to negotiate access to alternative hotels 10pm at night!! Lack of gap before dinner to find accommodation and take breathing space.

Probably fit the conference into one day.

The HEAR session was disappointing. Aply chaired but with one speaker regrettably ill and another showing total disinterest....and it was my primary reason for being here.

I think the posters session could be developed.

A few more debating and large open discussion forums.

Provided an hour session to debate the necessity of awards.

More about tool kits e.g. Technology etc. What can we pick up and use that has been tested and *****

Make more time for discussions on subjects, break up day a bit more i.e. don't put 2 lectures together then expect people to discuss in 10 mins!!

Signage to buildings- maybe have people around in bright t-shirts to help delegates get around. The map provided didn't sign post the buildings very well so felt a bit lost at the beginning.

Lunch looked lovely but it seemed a bit soggy and defrosted

Programmed some of the more volatile issues as plenary discussions. I'm thinking of inclusiveness, whether the programmes reach the students who most need them, how Widening Participation entrants cope/are supported...

Nothing I can think of.

It was fine

6 How useful was the information we provided to support the conference? E.g. Background paper, programme, conference pack, e-proceedings and wiki

1 (Unsatisfactory)	2	3	4	5 (Excellent)
0% (0)	2% (1)	13% (6)	52% (25)	33% (16)

Missing
3

Please tell us about anything that was particularly valuable to you and how we can improve the information we provide at future conferences.

Provision of detailed information to enable me to reflect on my particular areas of interest.

Already engaged at SCEPTRe so did not need motivating!

There were a lot of emails, maybe not all necessary? About the event.

Getting to/from my hotel was tricky.

Great to have the wiki, all info sent in advance, great.

Very minor, the detail on buses etc- given the Travelodge allocation was used up, could have come out sooner *****. Appreciated buses being available.

Very useful- framed the conference theme and encouraged delegates to consider beforehand.

Useful that the conference has recorded sessions and it will be available for delegates to spend time to reflect on the conference/what has been learned etc.

(NB programme outline not totally accurate but not a problem for me)

Assume viewing on-line entailed some advance preparation.

I was unsure as to when information had been updated- so was unsure if I had the most up-to-date information.

Wiki and papers very useful resource for follow up could maybe have been used more fully before hand.

Papers, documents, very good. More maps. How to walk from Train station to campus/Travelodge.

Conference booklet with summary of different award schemes.

Didn't realise there were e-proceedings available in advance until on the train reading the preparatory paper. Information provided in advance was a bit scattergun in the way it was supplied.

The pre-conference information was not always clear. Information was sent from several email addresses which meant you couldn't be sure you had the most recent.

The electronic features are very welcome. Next time: print the twitter hook tag prominently in lecture spaces.

The format of the days wasn't clear.

Dunno. I'm rubbish at looking at that kind of thing. Getting to the conference was a major achievement.

Really effective accounts of what the programme would contain.

7 How do you rate the conference structure and the variety and sequencing of activities?

1 (Unsatisfactory)	2	3	4	5 (Excellent format)
2% (1)	2% (1)	15% (7)	54% (26)	27% (13)

Missing
3

Please give some explanation for your rating of the conference structure to inform planning of future conferences.

Maybe too many strands? So much choice! I enjoyed the shorter panel presentations. Nice balance overall.

Too many parallel sessions- I wanted to attend them all!

Maybe too many parallel sessions running at the same time.

The effort of concentration became more difficult as the two days went on.

Panel sessions were excellent.

Good to have keynotes, panels and breakouts- allowed a range of topics and time selection. Posters should have been put up at 1st lunchtime for immediate discussion.

Useful to have "bigger picture" as well as hearing about "how it works" in the field. Good break out sessions.

40 minutes in between session breaks- too long. No break before dinner on day 1.

Kept up interest throughout

Would have been nice to space out the plenaries by running parallel sessions between. Good idea to leave 5 minute gaps throughout for moving from one session to the next.

Very packed schedule, more down time to network would have been helpful.

Too much on first day- needed a break between conference and dinner- made it very long without a rest. Also 7.30 start unnecessary if we'd had breakfast at Travelodge

The weakest area of the conference planning- lack of time- for time for checking in accommodation/start time day 2/evening meal disappointment and entertainment.

(Perhaps the Australia visitor could have had a more conducive time slot!)

Sequencing good. Would have enjoyed even more choices.

Very organised. Good to have lectures, panels and talks. Have presentations of parallel sessions available and minutes of the discussion breakouts for those who could not attend.

Shorter break outs so we could squeeze more in. Had difficult choices to make.

Panel sessions on different perspectives very good, but more time for discussion rather than separate break out sessions would have meant everyone could contribute.

Good- not much facilitative stuff mainly formal input & discussion.

There was a long gap yesterday that would have been more welcome before posters to allow those travelling from very early a breather...

Some similar sessions.

The first day was very long for those of us who had travelled from further a field with no opportunity to freshen up pre-dinner.

Shorter sessions and more friendly break out sessions!

See section 3 – logical structure and did not feel overloaded with information

As above, too densely programmed and finished too early. Not really badly though.

Marginally, I would have had the students' contributions earlier. And I might have toned down Ron Barnett's enthusiasm about interviews with a small and perhaps not typical selection of students. Maybe at some point it would have been helpful to be more upfront on costings and staff commitment, and on the reactions of none—participating students, given the low enrolments.

Worked well and plenty of time for networking. Good speakers.

8 How do you rate the conference facilities as a whole, taking account of work spaces, accommodation, catering, technologies and so on?

1 (Below standard)	2	3	4	5 (Excellent)
0% (0)	4% (2)	27% (13)	48% (23)	21% (10)

Missing
3

Please tell us what facilities you particularly like and also things you didn't like, or facilities we didn't offer that you wished we had.

A few more chairs in the lunch/foyer area so people could sit (if required).

Good food. Hotel was excellent for a conference.

IT facilities. Lecture theatres. Some small rooms were cramped and lacked air.

Good food- good variety.

All OK.

No water available as alternative to tea/coffee and only 1 glass of wine with the meal...?! Standing room only at lunch was hard work. Seated areas would be good. Great student dance (drama entertainment).

No tea day 2 morning break- it ran out early. Access to laptops/internet. Would have been useful to demo our awards. Lack of water- only available at lunches.

All very good. Quality of food high at every meal, but great lunches.

Better if accommodation on site

Foyer was very crowded for having breaks/lunch and posters

Coffee not good- very weak. Standing in cold foyer for lunch very uncomfortable- nowhere to sit or use laptops. One glass of wine with dinner a bit stingy!

Good student support team in place and effective use of technologies.

Overall provision brilliant. Lecture A great.

I felt quite embarrassed at the state of some of lecture rooms. Toilets- hard to look for soap dispenser!

The hotel was very bland with very basic facilities.

Dealt with my food allergies very well. Good use of technology. Accommodation was average. Facilities were good- nice to have lots of tea breaks. More seating areas. Need time to get fresh air.

Lunches were excellent. Shorter tea break- those with long journeys to get here are flagging by 4pm and would rather just get to the end of the day. Cold/non-caffeinated beverages as well as tea and coffee. Student helpers were EXCELLENT and should be complimented for their politeness. Is cost of using university accommodation really that prohibitive?? Very strange set up using off site hotel.

I wasn't staying over night

Accommodation in one place and food in another could be improved. Technology failures hampered presenters.

Tricky to get to food in the narrow avenue between the bench and posters at times.

Although better signposting was necessary.

Teas and coffee on tap needed!

All excellent except dinner was well below standard, not v. good value for money at all, very disappointing.

I think seating over lunch would have been useful – I had a lot of discussions over the sit-down dinner so would be beneficial at lunch too.

Great buffet! You are ahead of Westminster in the buffet league table. Good veggie food at buffet, poor at dinner, like we were offered a variation on flesh-eaters' food rather than our own cuisine. Wireless password didn't work- I did pop into the office once and the tech guy was out. I didn't spare more time to sort it as I had a connection thru my phone. However, a static computer with limited info as a conference information tool is actually still better and speedier and more convenient. There should have been 4-6 of these in the poster room, with the wiki as homepage. I probably would have read more of the wiki if this had been the case. Working spaces were fine, all near to each other and able to cope with varying attendances. I booked too late to stay at Travelodge, so maybe you could block more rooms. But some of us were appalled to hear that Travelodge were not guaranteeing delegates a room if they checked in after dinner. A delegate missed a session she was interested in, as she felt she had to go to Travelodge and get her suitcase into a room. (they guarantee to find a room in a Travelodge within 30 miles) Anyway, I've stayed in several Travelodges and they pretty much all suck – the Holiday Inn where I stayed is much better and I doubt many of us were paying out of our pockets, so why not do the deal with Holiday Inn next time?

Technology and the backup team were great.

The lunch could have more fresh fruit and veg and the foyer have more chairs (but this is nit-picking!)

9 Is there anything you would like to see by way of follow-up activity from this event?

I hope to see references to people's papers on the wiki.

Another event like this one.

Make sure everything is posted on website for ease of access. For myself I will make contact with some interesting people I have met.

Review the situation re. awards in 2 years time!

Guides available to escort presenters to rooms would have been helpful- better signage. Pm sessions were too long sitting down and no break for 3 hours.

Good wiki resources- or I'm sure these will be when they are all added.

Keep in touch. Update wiki

Would like all notes from sessions. Explanation of use of IT in curriculum in plain English (perhaps my own lack of understanding) bit complicated!

It's fantastic the proceedings have been videoed and lots of info will be available on the wiki, etc.

Paper/videos on the web afterwards (but assume this is going to happen anyway)

Would like the PPTs from keynotes to be available- also parallel sessions.

Insight into models for embedding HEAR within HEI sector/good practice etc.

Planned wiki and proceedings. SCEPTRe gaining from it in future-impact. Dev. Of Charlie's study to reach an agreed statement of values and philosophy for all schemes.

Electronic copies of the posters?- if possible.

The continuance of SCEPTRe!!! Monitor progress of awards and bring together in future? Circulation of Patrick's images.

Charlie mentioned a network that had been formed but I still don't know anything about it or received anything.

Presentations on the conference wiki and email them round as attachments. We raised a LOT of questions/ issues but what happens next? Where do these ideas go? How do they manifest in practice at our own universities? Share all knowledge from conference. More information about HEAR. Put cartoonists drawings, scan them into computer and put them on wiki/online. Look at how successful these awards are.

Will ensure that we are represented on the networking group being set up by Vicky Mann. This will ensure follow-up.

Maintenance of wiki- including posting speakers' presentations.

Research on the value of these awards- especially to non-traditional entrants into H.E.

Interested to see the recordings of the sessions.

I simply hope the website will have as much of the resources from the talks as possible. As regards the "HEAR" gap I think the moment has gone...

A more advanced follow up session taking learning forward...

Email full details of how to find the wiki or any presentations of the conference.

A forum where we could debate pros and cons of awards.

Maintain wiki.

Again I think I need more time to think about this- maybe we need a reminder email in 2 weeks to be able to respond to this.

A greater focus on what students would like from the award. Perhaps more student delegates.

Can't think of anything.

It's already in place in the arrangements declared.

More of the same when we are all further in. More mapping (cp. Charlie's work) of what is currently happening- location within uni structure, level of resource, etc, longer term outcomes.

13-14th April 2010

Additional comments

Brilliant effort conference team! You've worked hard and learnt from experience, to great effect. E.g. Clever roping off of the video sightline, multiple assistants, team work, etc! Well done and congratulations!

Well done.

Thank you all for a fantastic conference. Extremely well organised and structured. Best I've been to!