

**Enabling A More Complete Education**  
*Encouraging, Enabling, Recognising and Valuing  
Life-Wide Learning in Higher Education*

**Research into Approaches used in other Universities**

**Interim Report September 2009**

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## Summary

This study was conducted as part of a Development and Feasibility Study for a Surrey Award commissioned by the University Learning and Teaching Strategy Group in February 2009.

A web-based search combined with networking has identified over 40 universities that have developed or are actively developing a scheme / award framework to encourage, enable, recognise and value learning gained from activities and experiences outside the academic programme. Universities include: Aberdeen, Birmingham, Brighton, Coventry, Derby, Durham, Exeter, Glasgow, Leicester, Lincoln, Liverpool John Moores, LSE, Loughborough, Manchester, Manchester Metropolitan, Newcastle, Nottingham, Plymouth, Sheffield, Surrey, UCA, Warwick, York and York St. Johns and many more.

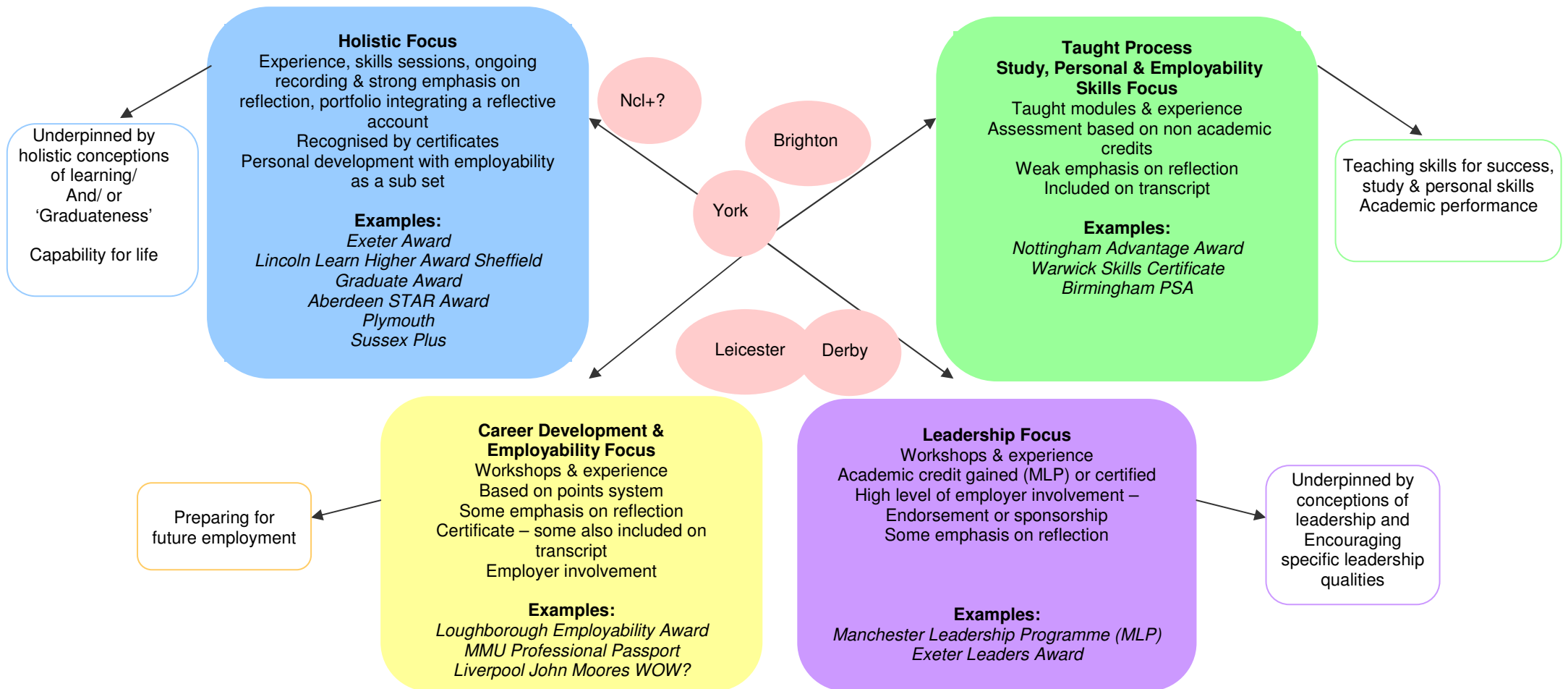
Award frameworks differ in such features as:

- What they choose to emphasise: education/ employability/ leadership
- Their focus - personal development / professional development / employability skills
- Expectations in the level of student commitment in order to achieve an award
- Their inclusion criteria – who is included/ excluded
- Scale and level of participation
- Types of experiences that qualify for award – some are more limited than others
- Whether there are specialist routes/ pathways
- How they are assessed / who by/ criteria used
- The form of recognition - points/ credits/ certificates
- How they are organised and who organises and coordinates them
- How they are resourced – how many participants/ staff
- Extent of staff involvement – academic staff, personal tutors, central service staff
- Level of employer engagement
- The extent to which the scheme is an explicit part of the university's concept of Student Experience
- How schemes are presented and marketed to students
- How awards are made on completion
- Whether such awards feature in transcripts

Please refer to page 3 for a provisional typology of awards that recognise and value learning gained outside the academic curriculum.

## Provisional Typology of Awards that Recognise and Value Learning Gained Outside the Academic Curriculum

This diagram shows four idealised representations of different foci that existing Awards are based around. The central circles show hybrid approaches.



## Provisional List of Co-Curricular Awards



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University	Award Programme	Overview
<b>Aberdeen</b>	Star Award	The 'S.T.A.R.' Award (Students Taking Active Roles) provides students with a framework which will support their skills and attribute development outside of the classroom and within the activities that they are already undertaking such as President of a Society, Club Captain of a Sports Club, their Volunteering role or as an Elected Representative of the Students' Association.
<b>Bath</b>	The Bath Award	The Bath Award recognises and accredits the skills and achievements of students engaged in all types of extra-curricular activities. It operates alongside your degree programme and aims to capture the benefits you have gained from all aspects of your university life that you will find valuable in your future life and career. Union owned/run. There is also an initiative called 'SORTED' run by the Student Union which offers students at Bath University free training sessions to develop transferable skills to improve employment prospects.
<b>Bedfordshire</b>	Bedfordshire Skills Award	Transcript Group developing Award. Bedfordshire is involved in the HEAR pilot and alongside this will be developing a University of Bedfordshire Skills Award to support student employability and capture the wider range of activities that students can be engaged in beyond the formal curriculum, where verification is more problematic. This might include details of students' wider skills, volunteering, sports and other activities.
<b>Belfast Queen's</b>	Degree Plus Award	The Degree Plus Award is a new award for Queen's students designed to provide official recognition of extra-curricular activities and achievements.

<b>Birmingham</b>	PSA	The Birmingham Personal Skills Award can be taken in two ways by students: the PSA (Modular) pathway offers students the opportunity to take three 10 credit Level C/4 modules in skills-related modules. The PSA (Activity) pathway recognises student's involvement in extra-curricular activities conducive to personal development. There is also an opportunity for students to achieve the PSA (Advanced) level designed for students who show exceptional dedication to enhancing their employability. These students are expected to demonstrate a significant involvement in developing their skills; this is in addition to engaging in employer-led workshops, completing a competency based application form and passing an employer-led interview.
<b>Birmingham City</b>	?	Looking at developing an Employability Award that would recognise the development and evidence of a range of employability skills as a result of academic skills development; careers & personal skills development; extra-curricula and corporate social responsibility activities; and work experience. In the early stages of ideas generation and feasibility assessment.
<b>Bristol</b>	The Bristol Plus Award  The Bristol Plus Award for Outstanding Achievement	Piloting 09/10 to final year students – looking to roll out to all students in 10/11. In partnership with the SU, RED (Research, Enterprise, Development) and other departments. No incentive beyond the kudos of the Award. Not credit bearing, optional. Will be endorsed by employers.  Achievement of The Bristol Plus Award with the addition of evidence of project management experience and a 15 minute presentation.
<b>Bournemouth</b>	Student Development Award	BU and the Students' Union @BU (SUBU) have collaborated over designing this Student Development Award that enables you gain recognition for skills developed through your extra-curricular activities. 2010/2011 Pilot for first and second year undergraduates.
<b>Cardiff</b>	?	In development

<b>Derby</b>	The Derby Award	Enables students to develop and maximise the benefits of extracurricular activities, such as volunteering, paid work or running your own business, and through a series of workshops increase skills highly sought after by employers.
<b>Dundee</b>	Dundee Graduate Skills Award	The award is due to launch in 2009 and will recognise the extra-curricular activities that students at the University undertake along with their studies, which enhance their employability and prepare them for life after University. Endorsed by various employers and associations.
<b>Durham</b>	The Durham Award	Launching in October. Based in Careers service, the award will give formal recognition to students who actively engage with the University and the wider community, building up a range of transferable skills. The award is free standing and not credit bearing. The main aims are: to give formal recognition and add value to the transferable skills and experiential learning gained by students, to provide a mark of excellence which can be used as a benchmark by graduate recruiters, to contribute towards increased employability by helping students to stand out from the crowd. Aimed at 10% of the finalists.
<b>Edge Hill</b>	?	Endorsed by ILM, based on Leicester Award Model.
<b>Exeter</b>	The Exeter Award	Designed to enhance the employability students by providing official recognition and evidence of extra-curricular activities and achievements.
<b>Exeter</b>	Leaders Award	Designed to encourage a focus on leadership skills and achievements. Exeter Award required to be completed before Leaders Award.
<b>Goldsmiths</b>	Gold Award	To provide recognition and reward for students' participation in extra-curricular and developmental activities and achievements which enhance skills and employability. The award will be on a points-based system which includes rewards for entrepreneurship and enterprise.
<b>Glasgow</b>	Aiming University Learning @ Work - AUL@W	In development
<b>Gloucestershire</b>	?	In development?
<b>Heriot-Watt</b>	?	In development. Students awarded points for undertaking specific activities and submitting reflective reports. Piloting with student union

		officers before fuller potential roll-out (depending on the cost/ benefit ratio)
<b>Hull</b>	Highlights Scheme	Working in conjunction with Student Union to begin Award in September 09. Not credit bearing.
<b>Kent</b>	Careers Employability Award	<p> <input type="checkbox"/> <b>Identifying your employability skills</b>, learning how to develop these and to “sell” them to employers in applications and interviews.  <input type="checkbox"/> <b>Self Awareness</b>: identifying your interests, values and personal styles and finding careers these relate to.  <input type="checkbox"/> <b>Researching Opportunities</b>: finding out about a particular career in depth and changes to the world of work.  <input type="checkbox"/> <b>Deciding which career options to pursue</b>.  <input type="checkbox"/> Preparing a <b>CV</b>, learning how to make applications and <b>learning how to perform well at interview</b>  <input type="checkbox"/> There is an <b>on-line forum</b> where you can get support and help.         </p> <p>The award will take about 10 hours in total to complete and is free of charge to all University of Kent students.</p>
<b>Central Lancashire</b>	Futures Award	The futures award aims to recognise and celebrate personal achievement in extra-curricular enterprise and employment activities.
<b>Lancaster</b>	The Lancaster Award	Launching in September 2009 it aims to recognise extracurricular activities in four areas: employability/ career development, campus community and social development, work experience and additional skills.

<b>Leeds</b>	The Leeds Award	<p>LEED 1004 is a 20 credit module running over 2 semesters. Focussing on extra curricular activities in which you are interested and already do, this is a opportunity to recognise your achievements and to provide you with training and support.</p> <p>Training courses which lead to teaching, coaching and/ or officiating awards are offered in a wide variety of activities. Similarly, training and support are provided to those students who are undertaking other activities, such as committee membership or other volunteering activities.</p> <p>Students also undertake a block of seminars and tutorials related to the development of their transferable skills.</p>
<b>Leicester</b>	Leicester Award for Employability Skills	Encouraging transferable employability skills and being able to identify these skills. Accredited programme aimed at students involved in work experience, part time work, volunteering and student union. There is a potential minimal cost to the students (many get subsidised and sponsored places) and students need to attend 3 x 1 day workshops and complete an assignment and presentation.
<b>Lincoln</b>	Learn Higher Award	The LearnHigher award is a short course at certificate level which is intended for students who are already enrolled on a full-time or part-time course through the university. It aims to provide them with an opportunity to gain recognition for the personal development and skills they are gaining through extra-curricular activities such as student representation, student union involvement and voluntary work in the community.
<b>Liverpool John Moores</b>	World Of Work - WoW	The WoW initiative aims to ensure that every student is equipped with the skills they need to stand out from the crowd and successfully engage in the world of work, either because they possess skills which are highly valued by employers or because they are well equipped to set themselves up in their own business.
<b>London School of Economics</b>	?	In development?



<b>Loughborough</b>	Loughborough Employability Award	The Loughborough Employability Award is being set up to recognise the many extra-curricular activities and achievements through which students gain valuable employability skills. Pilot scheme 2008 -2009.
<b>Manchester</b>	Manchester Leadership Award	<p>The Manchester Leadership Programme (MLP) enables students to explore current leadership issues with experts from a wide variety of fields, and to work with students from all faculties across the university.</p> <p>MLP also offers students the chance to make a real difference to the community by completing accredited volunteering, all the while developing the skills employers really want.</p>
<b>Manchester Metropolitan</b>	MMU Professional Passport	MMU's Professional Passport offers students a framework to realise their potential in extra curricular areas and a certificate to recognise the value of these activities such as work experience and leisure interests, that help to develop the broad range of skills and competencies that employers seek.
<b>Newcastle</b>	NCL +	ncl+ brings together groups across the University that offer opportunities and experiences that will make students time at university more valuable - and attractive to employers.
<b>Northampton</b>	?	In development – based on Leicester Award Model
<b>Nottingham</b>	Nottingham Advantage Award	<p>An accredited programme designed to help students develop transferable skills that will appeal to employers.</p> <p>To ensure students 'stand out from the crowd', the Award recognises those transferable skills that are acquired through extra-curricular activities and that can be vitally important for gaining a foot-hold on the career ladder.</p>
<b>Plymouth</b>	Plymouth Award	In development, planned launch Autumn 2009.
<b>Queen Mary UOL</b>	The Drapers' Skills Award	Enhancing employment prospects and learning how to make the most of work experience and extra curricular activities whilst at university.

<b>Reading</b>	RED Reading Experience and Development Award	In development/ pilot 2010/ 2011
<b>Roehampton</b>	The Roehampton Award	The Roehampton Award is located within Student Services and recognises the knowledge, skills, values and achievements of students engaged in all types of extra-curricular activities. It sits outside the degree programme and aims to capture the benefits gained from all aspects of university life that contribute to learning for life, citizenship and employment. It offers a framework for learning and reflection and learning in a range of contexts that the students are engaging with, both within the university and beyond.
<b>Salford</b>	Salford Student Life Award	An achievement award designed to enhance curricula and extra-curricula activities related to employability, enterprise and personal development.
<b>Sheffield</b>	The Sheffield Graduate Award	The Sheffield Graduate Award recognises valuable skills and experience gained at university outside your degree course. Brings an extra dimension to students' qualifications, enriching personal development and substantially boosting career prospects.
<b>Southampton</b>	Graduate Passport	Launched 2009? The Graduate Passport is an achievement record, recognising and rewarding students, who wish to reach their full potential by undertaking an active programme of personal development over the course of their degree programme. Activities can be undertaken at any time and it is open to both undergraduate and postgraduate students. A menu of over 60 possible activities is provided with scope for you to suggest further activities for assessment, in order to build an interesting set of experiences to complement your academic study and interests. Each of the activities undertaken accumulates points towards your Passport. In addition to the compulsory core programme, there are three structured packages that you can choose to work towards, or you can create your own by mixing and matching activities to form your own customised package.

<b>Strathclyde</b>	?	Developing a non-accredited award for students undertaking extra curricular activity. Activities delivered through this award will link explicitly to the Graduate Attribute Framework thus making it more transparent to students how their holistic experience counts towards their development.
<b>Surrey</b>	The Surrey Award	Currently developing ideas and carrying out feasibility study for a Surrey Award to enable a more complete education for students through encouraging, recognising and valuing life-wide learning gained through activities and experiences outside the academic curriculum.
<b>Sussex</b>	Sussex Plus	A new initiative that brings together a range of opportunities to help students enhance and understand their skills. The aim is to enable students to develop a more holistic view of learning, by drawing on all aspects of their university experience.
<b>Swansea</b>	Student Employability Skills Award	In development
<b>University of Creative Arts</b>	?	In development?
<b>Warwick</b>	Warwick Advantage Award	The Warwick Advantage Award provides the opportunity to achieve University recognition and reward for the time and effort that students put into societies, sports clubs, campaigns, committees, volunteering, events and everything else that isn't degree-related.
	Warwick Skills Certificate	The Warwick Skills Certificate is a 30 credit qualification that will help students develop study skills, focus on personal development and make them more employable. It will also develop students' competence, confidence and credibility in a range of essential graduate-level skills. It's free and available to all Warwick undergraduates.
<b>Winchester</b>	?	In development?

<b>Worcester</b>	The Worcester Award	The University of Worcester is currently in the process of developing an award scheme which will recognise activities which can contribute towards a student's employability both within and outside the assessed curriculum, and enable students to promote themselves to future employers. Developed with SU, academic staff, students services, overseen by steering group. Owned by either Careers or academic practice unit. Not credit bearing initially but hoping to include in HEAR. May build a level 3 module around it eventually.
<b>York</b>	The York Award	Recognises and rewards students who undertake an active programme of personal development during their university career. Aims to capture the benefits gained from all aspects of university life in terms of skills and experience that will be valuable in future life and work.
<b>York St. Johns</b>	Opportunity Gateway	In development

**Examples of other Schemes, Certificates, Programmes and Modules** *that are not formal Awards but that offer some form of recognition for extra-curricular experiences and activities*

<b>Anglia-Ruskin</b>	Community Engagement and Development	Opportunities for Volunteering, can achieve academic credit for participation (optional) and/ or a certificate.
<b>Birbeck</b>	Career & Professional Development Module	This module introduces students to a range of tools and strategies to help define and advance their career and educational aims. They are encouraged to draw on experiences in the workplace and in education to plan, review and research with the aim of getting the most out of work and study. Topics covered include: goal setting; career planning; writing an effective CV; job applications; interview skills; understanding organisational structures; and equality and diversity in the workplace.
<b>Brighton</b>	Community Participation & Development	The community participation and development modules are designed to provide students with an opportunity to apply some of the theory learned on courses in a real world situation through working with local voluntary or statutory organisations. The module is available in the school during years two and three of courses, with each level requiring students to undertake 50 hours of practical work in a community-based setting linked to their degree

		area.
<b>Coventry</b>	Coventry Add+vantage Scheme	The Add+vantage scheme offers compulsory additional modules some of which are credit bearing and include areas such as employability and volunteering (this is accredited through a separate external scheme)
<b>Essex</b>	Certificate in Community Volunteering	Certificate is the equivalent to an NVQ level 2. Essex also plans to launch a Career Development Module.
<b>Portsmouth</b>	Set Up For Life Electives	The Set UP for life electives offer the chance to try new and different things that may not be directly related to students subject areas within their main programme of study, improving employability. Electives are available in a number of areas including learning from experience (LiFE), enterprise, community liaison, applied sports coaching and many more. Electives carry credits in all years and count towards the final degree. Up to 30 credits of electives can be achieved towards the 360 credits of study over 3 years.
<b>Royal Holloway</b>	Community Action Volunteering Programme	Two separate programmes offered rather than an all encompassing award.
<b>St Andrews</b>	Career Development Certificate	Certificate supported by PricewaterhouseCoopers LLP which has three levels – bronze, silver and gold – depending on the amount of time committed and points earned.
<b>St Georges, University of London</b>	Student Elective Trophy SET Award	<p>The Student elective trophy is an award organised and sponsored by the Centre for Enterprise &amp; Innovation to promote students innovation in the healthcare sector.</p> <p>The SET award competition is open to all SGUL and Joint Faculty students who are undertaking an elective or work experience project in the coming academic year. Eligible projects will have a strong element of innovation, that has the potential to lead to improved patient or community care.</p>
<b>Surrey</b>	Global Graduate Award	The University of Surrey offers all students the opportunity to study a foreign language on its institution-wide language programme. Modules are free of charge and may be taken regardless of your main subject. Undergraduate students may obtain credit for language modules as part of the Global Graduate Award scheme.

<b>Ulster</b>	Certificate in Personal & Professional Development (CPPD)	Modules that target 1 <sup>st</sup> , 2 <sup>nd</sup> and final year undergraduates and include work-based learning. On transcript.
<b>University of the West of England</b>	Graduate Development Programme	The University of the West of England Graduate Development Programme (GDP) is a University-wide, process-based approach to teaching, learning, personal development and employability, designed to develop students' capabilities and enhance the student experience. It is neither a compulsory programme nor is it formally assessed in any way that affects the student's degree. More than is common in a university setting, the GDP rests upon collaboration and a meeting of minds between tutor and student.

## Examples of Framework Criteria and Information

University Award	Requirements/ Criteria/ Hours required/ Compulsory Elements	Objectives/ Emphasis  Type of Activity Workshops/ Experience/ Modules	Form of Recognition/ How marked or assessed  Sustained engagement/ retrospective	Participation Rates/  Eligibility – UG/PG	Year Started/ where based / how resourced	Employer Involvement	Other
Aberdeen Star Award	Skills Audit – including Communication Teamwork Organisational I.T. Skills Personal Qualities  Record of Activity  Reflective Log	<b>Employability</b> <b>Volunteering</b>   <b>Experience</b>	University endorsed <b>Certificate</b>  Assessment of a record of activity and a reflective log by senior members of the University and AUSA  <b>Record of Activity + Reflective Log</b>  Sustained engagement is	Capped at 40 places currently but from next year up to 200  <b>UG</b> only currently but from next year also <b>PG</b>	2004  Led by the <b>Careers Service</b> , the scheme is a <b>collaborative</b> venture between the University and <b>Aberdeen University Students' Association (AUSA)</b> .  1 x FTE	Employers contribute to Assessment and supporting student workshops	

			encouraged by the workshops				
Birmingham The PSA	<p>Accredited Skills Modules</p> <p>Required to complete 3 accredited skills modules including one compulsory module 'Employability and Professional Skills Module'</p>	<p><b>Education Employability</b></p> <p>Modules/ credits – but Credits do not count towards degree</p>	<p>Appears on Transcript</p> <p>Credits</p> <p>Sustained Engagement - Maximum of 2 out of 3 modules per academic year</p>	<p>Next year they hope for 400 students</p> <p>UG</p>	<p>Based in Careers &amp; Employability Centre</p> <p>Modules delivered by Careers &amp; Employability Centre, English for International Students, Media and Communications and Public Policy</p> <p>1 x full time post 0.9 x project officer 0.3 admin assistant</p>		<p>Must obtain permission from personal tutor to take the PSA</p> <p>In the process of forming new activities and pathways through the award – an advanced pathway for those who obtain an extra 100 points on top of the normal programme requirement + a competency based interview</p>
Brighton Community Participation & Development	<p>The module is available in the school during years two and three of your course, with each level requiring students to undertake 50 hours of practical work in a community-based setting linked to their</p>	<p><b>Volunteering Personal Development Education</b></p> <p>Experience/ Module</p>					



	<p>degree area.</p> <p>Analysis of the structure and culture of the organisation in which they are based and an evaluative report reflecting on their own skills development.</p> <p>Attendance at regular tutorials and seminars where their work will be closely supervised.</p>						
The Derby Award	<p>Interview with Award leader</p> <p>Attendance at induction and four leadership, management and employability workshops</p> <p>Leadership and management project of 70 hours (voluntary, paid or own business)</p> <p>Evidence – portfolio and presentation to an employer panel</p> <p>Usually takes 1 year to complete</p>	<p><b>Leadership</b> <b>Management</b> <b>Employability</b> <b>Personal</b> <b>Development</b></p> <p><b>Workshops + Experience</b></p>	<p>A nationally recognised ILM – Institute of Leadership &amp; Management Award</p> <p>Awards Evening</p> <p><b>Portfolio &amp; Presentation Assessment</b></p> <p><b>Sustained Engagement</b> <b>1 – 2 years</b></p>	<b>UG/ PG</b>	<b>Career Development Centre</b>	<p>Endorsed by the Institute of Leadership &amp; Management</p> <p>A years membership to ILM provided as part of Award</p> <p>Employer panel at assessment</p>	<p><b>The Award costs £65 to which covers the registration fee with ILM although some fully sponsored places are available</b></p> <p>Workshop materials available online</p>

Edge Hill	<p>Based on Leicester Award</p> <p>Notional 200 hours of activity time but at least 50 hours of activity and one whole day of training</p>		<p><b>Credits</b></p> <p>Submit a competency based application form and CV + complete some directed reflective learning questions Final presentation</p>		1 x full time staff	<p>Endorsed but not accredited by ILM – cannot call an ‘award’ owing the ILM endorsement</p> <p>Receive employer endorsement form Co-Op and Rent a Car</p>	<p>Use VLE for workshop materials and resources</p> <p>Looking into pebblepad</p>
The Exeter Award	<p>Four Compulsory Elements:</p> <p>25 hrs paid work/ volunteering/ active involvement in sport or music</p> <p>CV skills sessions Personal development skills sessions The interview experience</p> <p>Plus two other optional elements</p> <p>Experience based system</p>	<p><b>Employability</b> <b>Personal Development</b></p> <p>Experience + Workshops</p>	<p><b>Certificate</b></p> <p>Award Ceremonies on rolling programme throughout the year (more than 1 per yr) with Senior deputy VC, sponsors Ernst &amp; Young and Dean of taught faculty schools</p> <p>Engagement of at least 1 term +</p>	<p>Around 1/3 of students signed up initially. Nearly 1.5% (approximately 200 students) have been actively involved and completed in first year.</p> <p>UG / PG taught</p>	<p>October 2008</p> <p>Careers &amp; Employment Work in partnership with the Guild</p> <p>1 Part Time staff</p> <p>Lack of resources</p>	<p>Sponsors Ernst &amp; Young</p>	<p>Closely linked with Guild</p> <p>Automated recording system for attendance at sessions – barcode scanner linked into e portfolio</p> <p>Accessible Website Experience based not points based</p>

Exeter Leaders Award	<p>Completed Exeter Award</p> <p>Leadership Skills session</p> <p>Understanding Psychometric Testing skills session or Mock interview with an employer</p> <p>Skills development session of choice</p> <p>500 word personal profile for website</p> <p>Careers Adviser interview or presentation</p>	<p><b>Leadership</b> <b>Employability</b> <b>Personal</b> <b>Development</b></p> <p><b>Experience + Workshops</b></p>	<p>prefer longer term engagement</p> <p><b>E – portfolio + Reflection &amp; Interview/ presentation</b></p> <p><b>Certificate</b></p> <p>Post profile onto website so that potential employers can view it</p> <p><b>E – portfolio + Reflection &amp; Interview/ presentation</b></p>	<p>4 students completed so far in first year</p> <p><b>UG / PG</b> taught</p>	<p>October 2008</p> <p><b>Careers &amp; Employment Work in partnership with the Guild</b></p> <p>1 Part Time staff</p>		<p>On completion of Exeter Award The Leaders Award is the next level/ higher tier</p>
Leicester Award for Employability	<p>Attendance at 3 interactive workshops (21 hrs)</p>	<p><b>Employability</b> <b>Leadership</b> <b>Personal</b></p>	<p>Nationally recognised accreditation for</p>	<b>UG/ PG</b>	<p><b>Careers Service Student Development</b></p>	<p>Endorsed by Institute of Leadership &amp;</p>	<p><b>Cost of £80 with some subsidised</b></p>

Skills	<p>Complete 2 reflective writing pieces based on work experience (1000 words each)</p> <p>E-learning Activities</p> <p>10 minute Presentation</p> <p>Activities that could count towards Award:</p> <p>Part time work</p> <p>Volunteering activities</p> <p>Running a club or society</p> <p>A postgraduate research project</p>	<p><b>Development</b></p> <p><b>Workshops + Experience</b></p>	<p>Leadership &amp; Management skills acquired outside the academic curriculum</p> <p><b>Sustained Engagement</b></p> <p><b>On transcript</b></p>		<b>Zone</b>	<p>Management</p> <p>Patron: Deloitte</p> <p>Sponsored by: ACCA Accenture Enterprise Rent a Car ILM</p>	<b>places available</b>
Lincoln Learn Higher Award	<p>Assessed on</p> <ol style="list-style-type: none"> <li>1. E-portfolio <ul style="list-style-type: none"> <li>- blog</li> <li>- record of meetings</li> <li>- profile</li> <li>- statement</li> </ul> </li> </ol> <p>Approx. 1500 words (60%) weighting. Assessed outcomes graded A,B,C, E</p> <ol style="list-style-type: none"> <li>2. Formal interview</li> </ol>	<p><b>Life Wide Learning</b></p> <p><b>Employability</b></p> <p><b>Personal Development</b></p> <p><b>Experience</b></p>	<p><b>Certificate</b></p> <p><b>Mentor based support / E-portfolio (PebblePad)</b></p>	<b>UG/PG</b>	<p><b>Centre for Educational Research and Development/ Learn Higher</b></p> <p><b>Centre for Excellence in Teaching and Learning/</b></p> <p><b>Student Union</b></p>		

	weighting (40%) Assessed outcomes A, D						
Loughborough Employability Award	<p>Points based system.</p> <p>Points given for work experience, volunteering, courses and other activities which are outside the formal degree programme.</p> <p>100 points required</p> <p>Points allocated according to type of activity/ length of time or commitment /skill or level of responsibility/ how reflected &amp; communicated</p> <p>Compulsory Elements: Skills assessment Action Plan Activities (100 points) Application &amp; CV</p>	<p><b>Employability</b></p> <p><b>Experience + optional workshops</b></p>	<p>Award will appear alongside the degree qualification on the student <b>transcript + certificate</b></p> <p>Would like to have included in graduation programme</p> <p>Separate Award Ceremony/ own celebration</p> <p><b>Points System</b></p> <p><b>Can be retrospective</b></p>	<p>For pilot a small group of second year undergraduates .</p> <p>Award intended to expand to allow for 200 - 250 places for 2009.</p> <p>Currently <b>UG</b> only but looking to extend to PG</p>	<p>Pilot Scheme 2008 – 2009</p> <p><b>Careers Service</b></p> <p>2 Part Time Staff</p> <p>1 x &gt; .8</p> <p>1 x &gt; .4</p>	<p>Employer schemes such as Deloitte Teach First, would like to encourage more employers to get involved rather than sponsorship, for example to lead sessions specifically for Award students around Loughborough's student experience strategy focusing on:</p> <p>Enterprise Sustainability Internationalisation</p>	<p>Students positive about pilot</p> <p>Raised awareness of opportunities on campus</p> <p>400 places available for next year to 1<sup>st</sup>/2<sup>nd</sup> yrs</p>
Manchester Leadership Programme	Combination of Academic units + volunteering	<p><b>Leadership</b></p> <p><b>Employability</b></p> <p><b>Volunteering</b></p>	<b>Academic Credit</b>	2008 – 2009 600 students from all faculties took	<b>Careers &amp; Employability Division</b>	Speakers from organisations & companies	

MLP GOLD	Minimum 10 credits of MLP Units + 60 hours volunteering	Units (including lectures /online) +/ Credits Experience		part  UG  2008 – piloted award for doctoral researchers and research staff			
MLP SILVER	Minimum 10 credits of MLP units + 40 hours volunteering						
MLP BRONZE	Minimum 10 credits of MLP units + 20 hours volunteering						
Manchester Metropolitan MMU Professional Passport	<p>Piloted on York model</p> <p>Participation in and reflection upon activities from three main areas:</p> <ul style="list-style-type: none"> <li>• Academic Development</li> <li>• Work experience, Volunteering and Enterprise</li> <li>• Other – including international, cultural and social awareness</li> </ul>	<p>Employability Personal Development</p> <p>Experience</p>	<p>Assessment by number of hours completed</p> <p>Application/ CV/ Presentation</p>		<p>Pilot Scheme 2009</p> <p>44 invited to take part 7 completed pilot programme</p> <p>Aiming for 50 next year</p> <p>Partnership MMUnion Careers Service &amp; coMMUni</p>		<p>Facebook site has been set up to provide additional support</p> <p>Have changed the programme from pilot, now not based on points but hours</p> <p>They have used online tools with varying degrees of success</p>
Newcastle NCL+	Encourages students to take part in extra-curricular activities to	Life Wide Learning Personal					

	<p>improve their skills for their life beyond university and to improve employability.</p> <p>Taking part in activities within:</p> <p>Student Union Sports Centre Careers Service Open Access Centre Marketing &amp; Communications Directorate</p> <p>10 categories for Achievement Awards are given each year with one winner and one runner up for each category.</p>	<p><b>Development</b> <b>Employability</b></p> <p>Experience</p>					
Northampton	<p>Based on Leicester model</p> <p>4 x workshops + activities/ experience</p>			Limited numbers to 10 places per academic school currently to ensure diversity	<p><b>Careers</b></p> <p>3 x part time members of staff</p>	ILM funding and currently use the ILM centre within the University	
Nottingham Advantage Award	Requires 30 credits worth of appropriate modules studied in addition to academic studies, only 20 credits per year allowed.	<p><b>Employability</b> <b>Personal</b> <b>Development</b> <b>Education</b></p> <p>Modules (Non</p>	<p><b>Certificate</b></p> <p>Would like on <b>transcript</b> eventually but proving difficult</p>	<p>170 registered in first year</p> <p><b>UG</b></p>	<p>October 2008</p> <p>Just completed first pilot year</p> <p>Based in</p>	Some Employer involvement – PWC came to the Award presentations and provided feedback, they also offered	Expecting numbers to rise to 500 – 700 participants in the award next year

	<p>Based around a series of modules:</p> <ul style="list-style-type: none"> <li>• Student Ambassador Scheme</li> <li>• Schools association Scheme</li> <li>• Career Planning Skills</li> <li>• Inside Employment: investigating finance</li> </ul>	<p><b>Academic Credits) Experience</b></p>	<p>on a practical level currently</p> <p>Separate high profile award ceremony event for Advantage Award presentations only</p> <p><b>Credits</b></p> <p><b>Sustained engagement required</b> so restricted from completing more than 20 out of 30 credits required in first year</p>		<p><b>Careers but independently run</b></p> <p><b>Academic Staff</b></p> <p><b>Student Union</b></p> <p>2 FTE</p> <p>= 1 Day to day running/ admin/ operational</p> <p>1 dealing with award framework/ promotion/ managing award</p>	the winning team work experience at their company	
Plymouth	<p>In development</p> <p>Personal Tutors</p>	<p><b>Informal Learning</b></p> <p><b>Life Wide Learning</b></p> <p><b>Personal Development</b></p> <p><b>Experience</b></p>	<p><b>reflective log/ eportfolio</b></p>	<p><b>UG + PG</b> taught</p>	<p>Teaching &amp; Learning Committee</p>		PebblePad
Salford	<p>Badged up activities that were already happening at the university</p> <p>Have Bronze/ Silver/</p>		<p><b>Sustained engagement over 1 academic year (but 3<sup>rd</sup> years can fast track)</b></p>	<p><b>UG/PG</b></p>	<p><b>Careers</b></p>		Decided against Pebblepad will be using Blackboard



	Gold for different levels of participation and engagement with the award						
Sheffield Graduate Award	<p>There are 6 key areas covered in the award:</p> <ul style="list-style-type: none"> <li>• Enterprise</li> <li>• Student Jobs and Work Experience</li> <li>• Volunteering</li> <li>• Cultural and Social Awareness</li> <li>• Extending International Horizons</li> <li>• Activities Supporting the University</li> </ul> <p>Compulsory Elements:</p> <p>Work Experience or Volunteering</p> <p>Engagement with at least 4 of the above activities</p> <p>Final Award Portfolio</p>	<b>Personal Development</b> <b>Life wide learning</b> <b>Education</b> <b>Employability</b>	<b>Portfolio/ Reflection</b> <b>Retrospective Transcript</b>	<b>UG</b> Usually receive around 250 portfolios for assessment each year	<b>Careers</b> <b>Academic staff</b> <b>Student Union</b>	In 4 <sup>th</sup> year of running - started 2005	<b>£25 Registration Fee</b> Rolling programme students can register at any point Do not currently use online tools
Sussex Plus	Adapting the pilot project for the 2009-10 academic year so that students focus on their	<b>Experience</b>	<b>Certificate</b> <b>E-portfolio</b>	Aiming to target 700 – 1000 <b>UG</b> and staff in terms of people	2008 – 2009 pilot year just completed.		Pebble pad used.

	skills development from all areas of their life. (Last year, it was focused on one project in which students were involved.) Students will put together a webfolio (using PebblePad) in which they document and analyse skills developed from their degree, work, extra-curricular activities, responsibilities or any other area of their life.			engaging in the project and working on webfolio in 2009 – 2010.			
The Warwick Advantage Award	<ul style="list-style-type: none"> <li>• At least one term's involvement in a proactive role</li> <li>• Experience of organising and running at least one major event or project</li> </ul>	<b>Personal Development</b> <b>Employability</b> <b>Experience</b>	<b>Certificate</b> signed by Pro Vice Chancellor for Teaching & Learning		<b>Student Union</b>		
The Warwick Advantage Gold Award	<ul style="list-style-type: none"> <li>• To have already completed the Warwick Advantage Award - this can be done at the same time if you prefer</li> <li>• At least one year's involvement in a proactive role</li> <li>• Experience of being directly responsible</li> </ul>	<b>Personal Development</b> <b>Employability</b> <b>Leadership</b> <b>Experience</b>	<b>Certificate</b> signed by Pro Vice Chancellor for Teaching & Learning				

The Warwick Skills Certificate	<p>and accountable for a major event or project, from planning to completion</p> <ul style="list-style-type: none"> <li>Evidence that your actions have resulted in sustainable, long-term impact and have made a difference</li> <li>A poster presentation</li> </ul> <p>30 credits required to gain certificate – modules (5 – 10 credits each) in different areas:</p> <p>Study Skills Personal Development Employability Skills</p> <p>Must pass sessions in Getting started in Skills Development or Personal Development and Assertiveness</p>	<p><b>Employability</b> <b>Personal Development</b> <b>Education</b></p> <p><b>Modules</b></p>	<p><b>Certificate</b> &amp; included on <b>Transcript</b></p> <p><b>Credits</b></p>	<p>2008 – 2009 66 students received certificate to date, expected 90 to complete by end of July</p> <p><b>UG + PG</b> (although aimed at UG)</p>	<p>Set up in 2001</p> <p>1 FTE 1 clerical officer 1 admin temp</p> <p>External Tutors that work on freelance basis</p>	<p>No employer engagement with WSC as this is covered by another scheme – Career Management Certificate (CMC)</p>	
The York Award	<p>Points Acquired in the following areas:</p> <ul style="list-style-type: none"> <li>Academic Study</li> <li>Work Experience</li> </ul>	<p><b>Education</b> <b>Employability</b> <b>Personal Development</b></p>	<p>York Award <b>Certificate</b></p> <p>presented along with degree</p>	<p><b>UG/PG</b> (but mainly target UG)</p> <p>10% approx. of</p>	<p>1999</p> <p><b>Careers</b></p> <p>0.5 x careers</p>	<p>High Level of employer involvement</p> <p>Employers are</p>	<p>Retrospective reflection to gain award no need to be involved all the</p>

	<ul style="list-style-type: none"> <li>• Personal Interests</li> <li>• Elective Courses</li> </ul> <p>100 points needed to apply for Award</p> <p>Assessed through application form &amp; Interview</p>	Experience	<p>certificate on graduation day but not an accredited part of any academic course</p> <p>Points</p> <p>Retrospective</p>	<p>total student population</p> <p>Approx. 2% more international students than home students</p> <p>Assess around 250 students per year with around 700 taking part at any one time</p>	staff member 0.6 of careers adviser	<p>involved during the end of the process helping to assess each student</p> <p>70% of current courses are delivered by employers</p> <p>On average employers provide around 300 hrs per year</p>	<p>way through process</p> <p>Employers involved in assessment panel</p> <p>Accessible Website</p> <p>Over 60 academics/ employers involved in interview process</p>
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**Provisional table of university groups with or currently developing a co-curricular award**

<b>Russell Group</b>	<b>1994 Group</b>	<b>University Alliance</b>	<b>Million +</b>	<b>UKADIA</b>	<b>Other</b>
Birmingham	Bath	Lincoln	Bedfordshire	University of the Creative Arts	Aberdeen
Bristol	Durham	Liverpool John Moores	Birmingham City		Brighton
Cardiff	Exeter	Manchester Metropolitan	Central Lancashire		Dundee
Glasgow	Lancaster	Plymouth	Coventry		Edge Hill
Leeds	Leicester	Portsmouth	Derby		Heriot-Watt
London School of Economics	Loughborough	Salford	Northampton		Hull
Manchester	Queen Mary				Strathclyde
Newcastle	Reading				Swansea
Nottingham	Surrey				Ulster
Queens Belfast	Sussex				Winchester?
Sheffield	York				Worcester
Warwick					York St Johns
<b>TOTAL 12</b>	<b>TOTAL 11</b>	<b>TOTAL 6</b>	<b>TOTAL 6</b>	<b>TOTAL 1</b>	<b>TOTAL 13</b>
<b>TOTAL UNIVERSITIES WITH OR CURRENTLY DEVELOPING CO-CURRICULAR AWARDS = 49</b>					